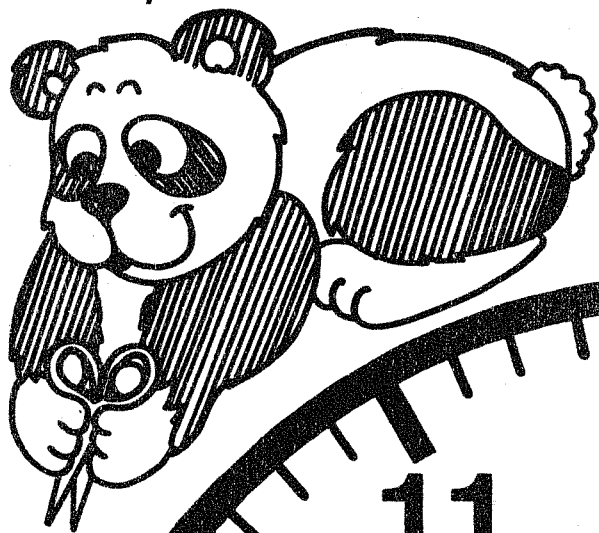
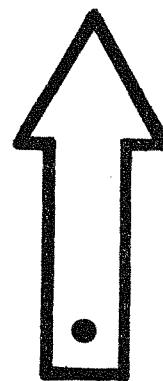


Make a Clock!

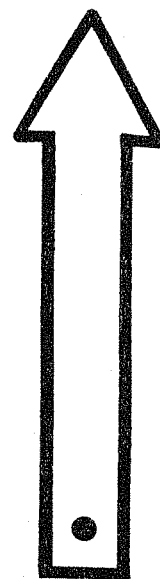
Carefully cut out the clock and hands.
Put them together using a brad fastener.
Write your name on the back of the clock.



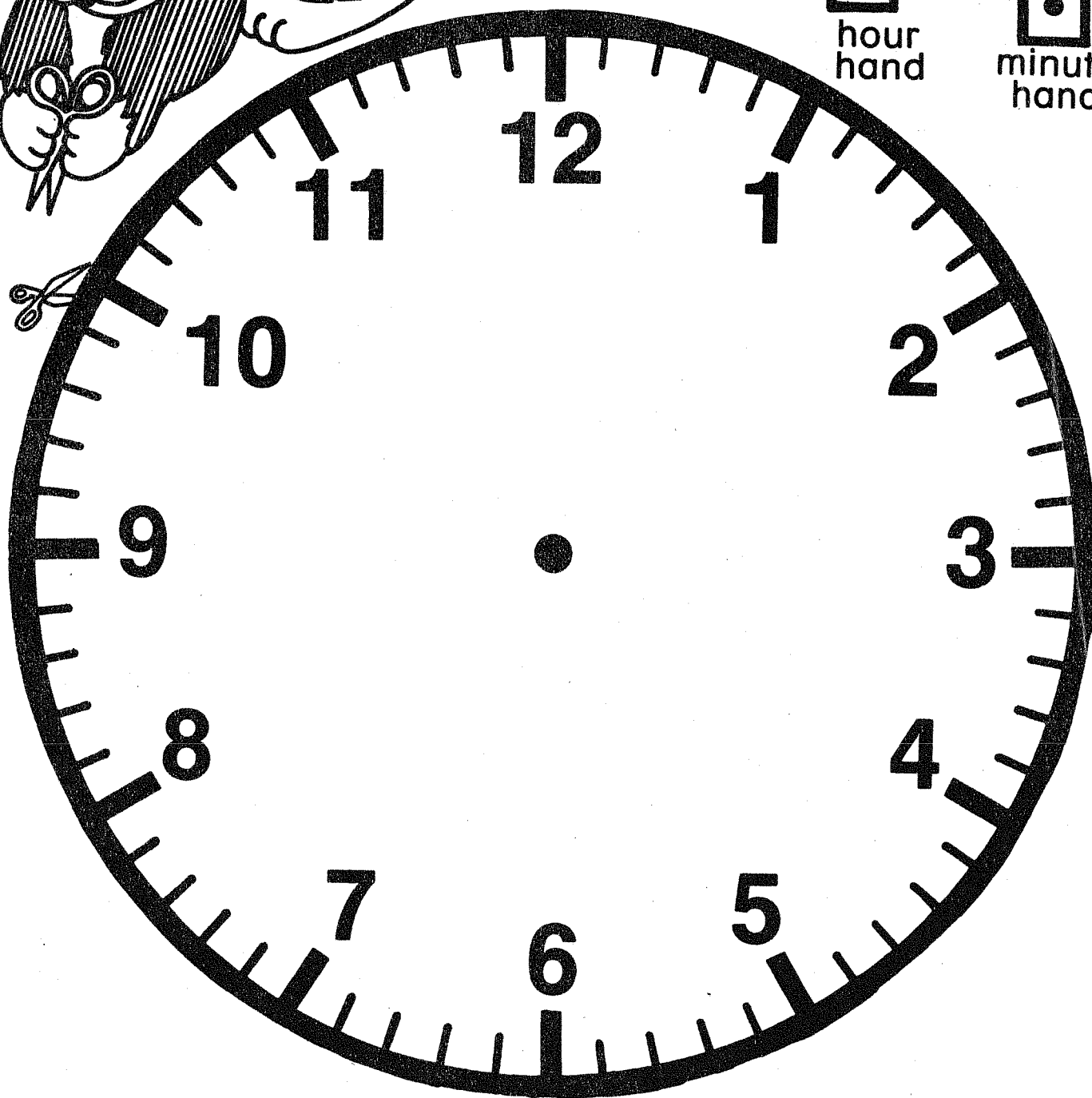
Peter Panda says,
"Take care of your
new clock."



hour
hand



minute
hand



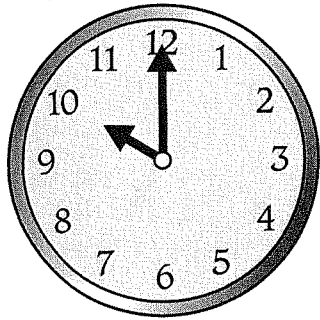
Teacher: See p. 239 for ideas on how to use this page.

Name _____ Date _____

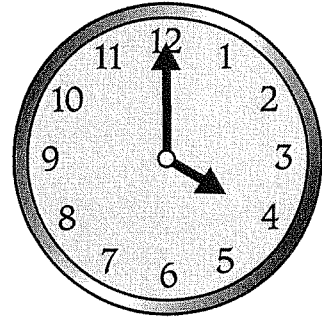


O'Clock: Write the Time

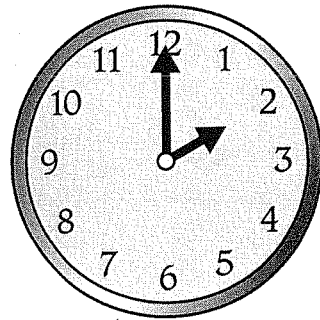
Directions: Write the digital time under each clock.



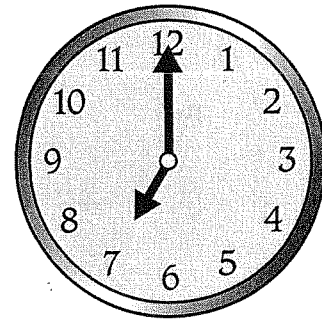
10 : 00



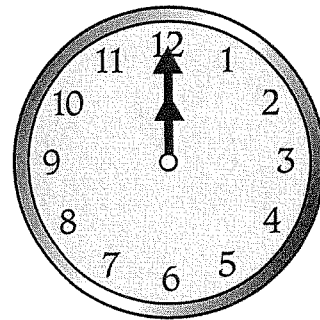
_____ : _____



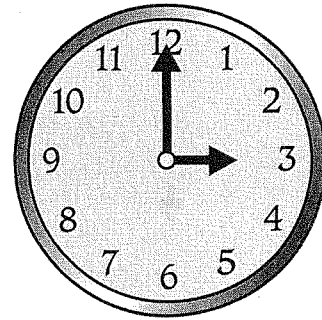
_____ : _____



_____ : _____



_____ : _____



_____ : _____

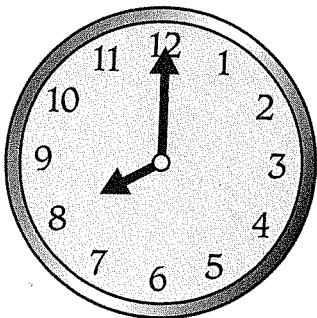
Name _____

Date _____

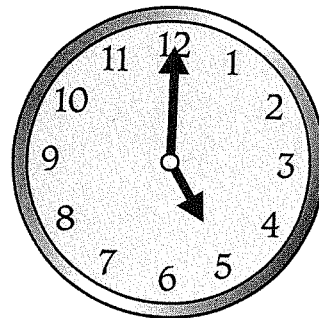


O'Clock: Write the Time

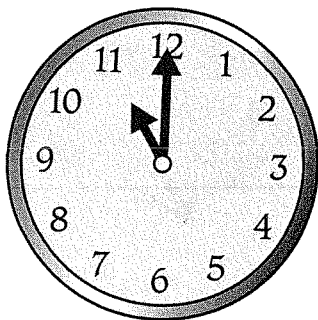
Directions: Write the digital time under each clock.



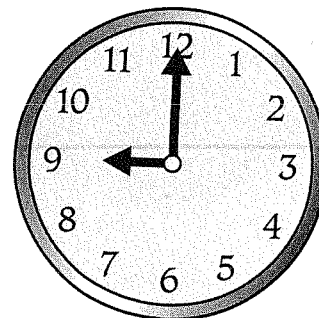
8:00



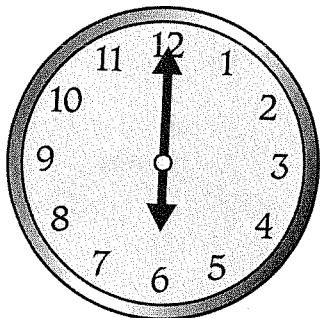
:



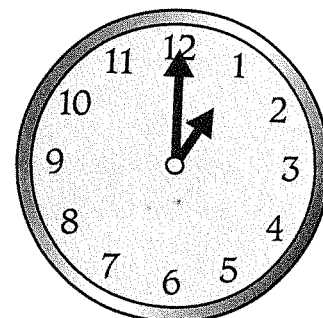
:



:



:



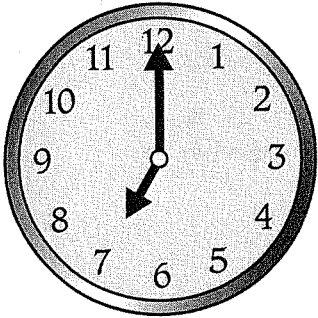
:

Name _____ Date _____

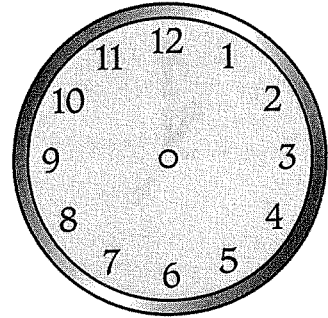


O'Clock: Draw the Hands

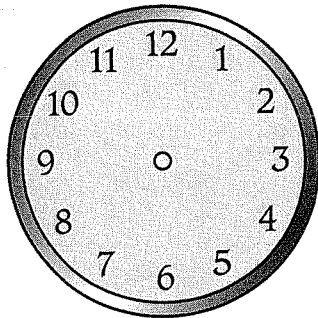
Directions: Draw the hands on each clock to show the time.



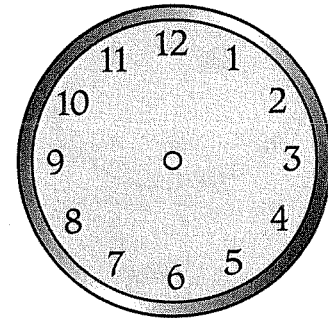
7:00



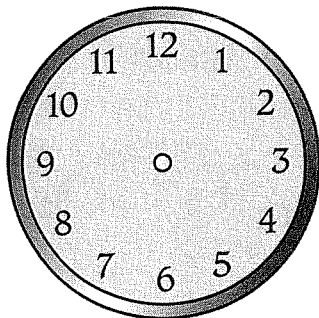
3:00



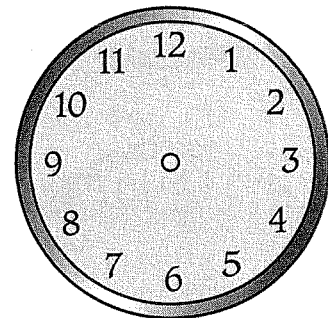
12:00



1:00



9:00



5:00

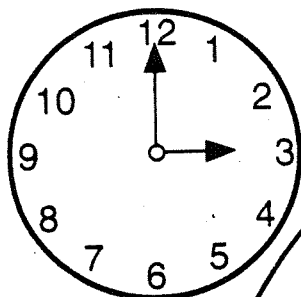
Name _____ Telling time

Hour

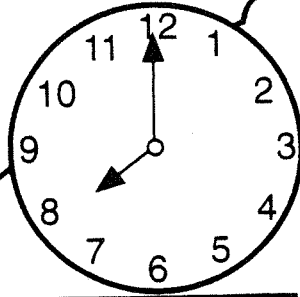
Sleepy Time



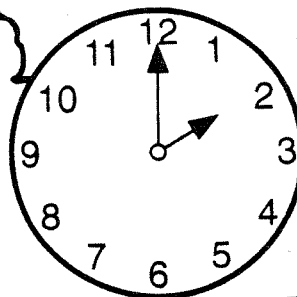
Color the box that shows the time.



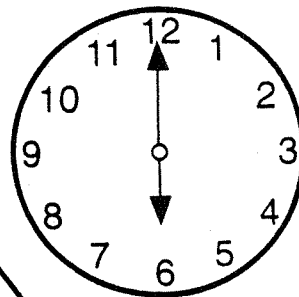
6:00
3:00



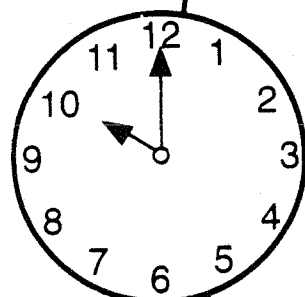
8:00
12:00



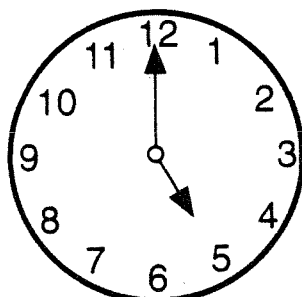
2:00
5:00



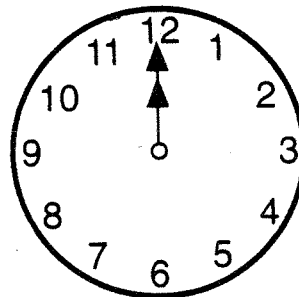
6:00
1:00



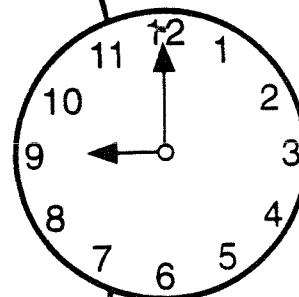
7:00
10:00



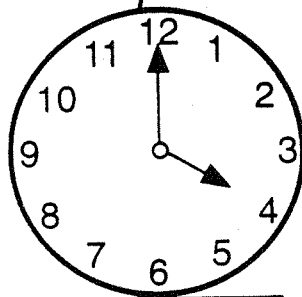
5:00
6:00



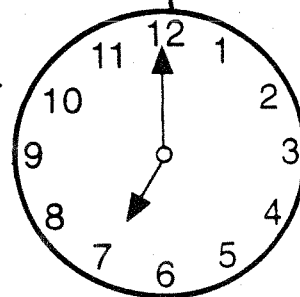
9:00
12:00



3:00
9:00



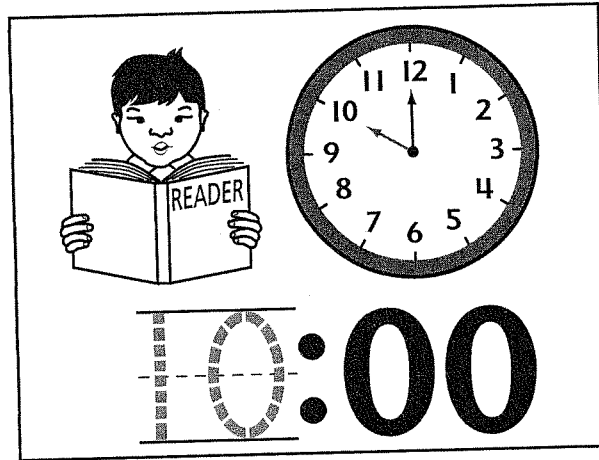
4:00
1:00



11:00
7:00

Name _____

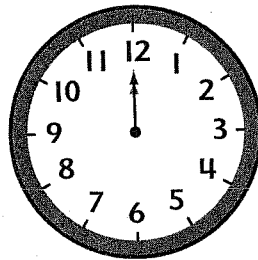
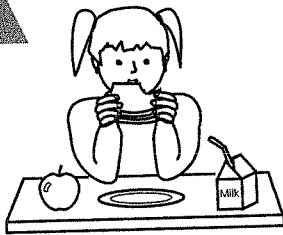
Relating Time to Events



What time is it? What is the boy doing?

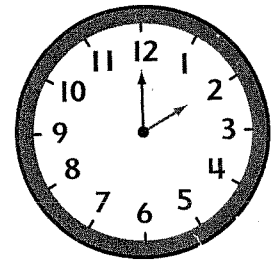
Write the time.

1



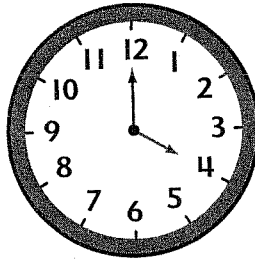
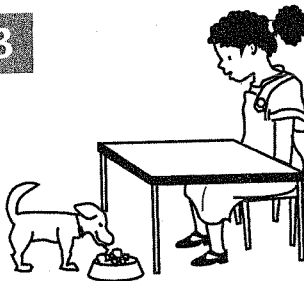
_____ :00

2



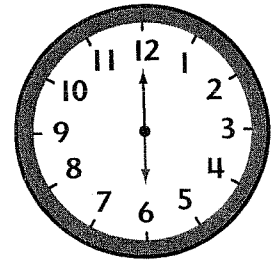
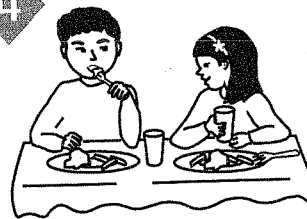
_____ :00

3



_____ :00

4



_____ :00

Extra Support Post a simple daily schedule and refer to it during the day. Change the schedule as needed and explain why this can be done. Discuss which events have times that you cannot change.

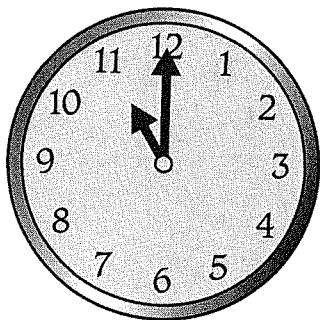
Name _____

Date _____

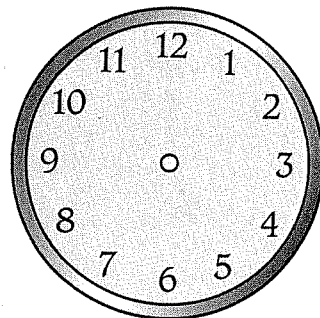


O'Clock: Draw the Hands

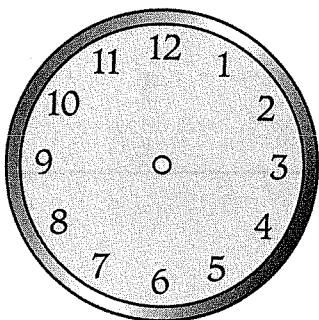
Directions: Draw the hands on each clock to show the time.



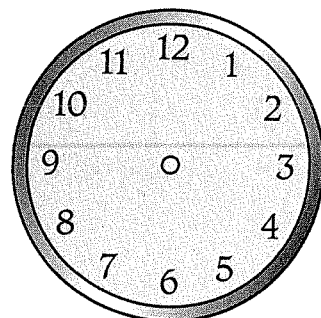
11:00



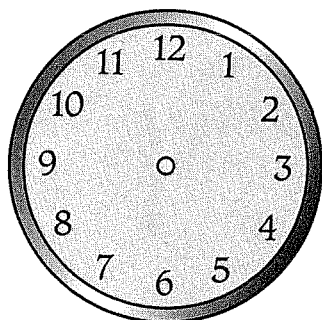
8:00



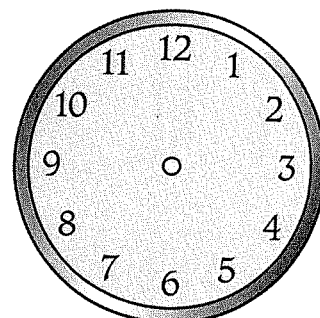
2:00



6:00

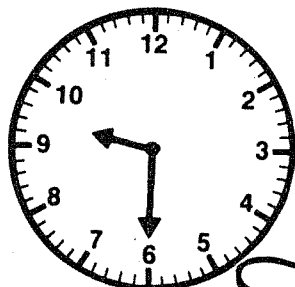


4:00

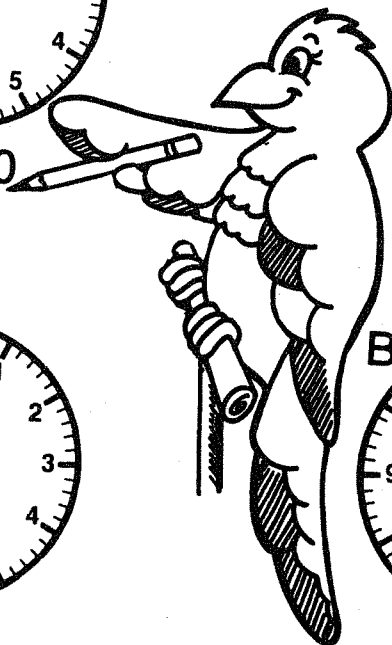


10:00

Half Past

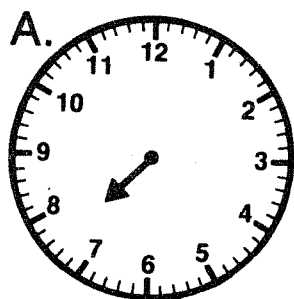


9:30

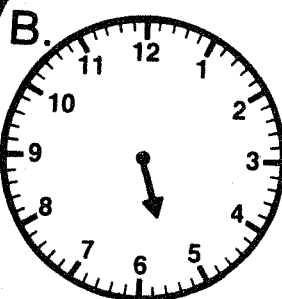


The hour hand is half past the 9.
The minute hand is on the 6.
It is 9:30.
It is **half past 9**.

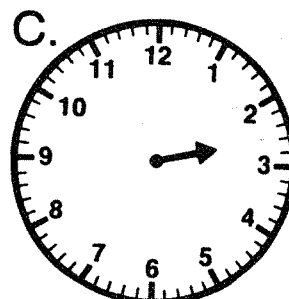
Draw the missing hand on each clock.



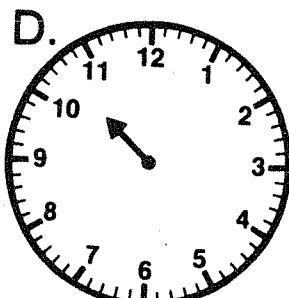
7:30



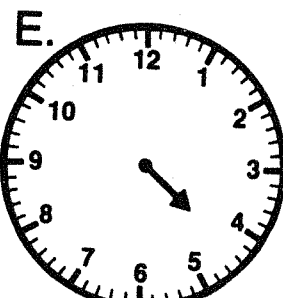
5:30



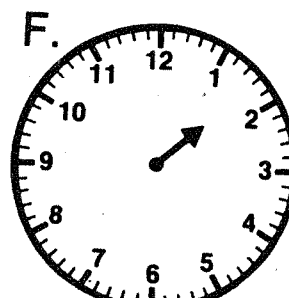
2:30



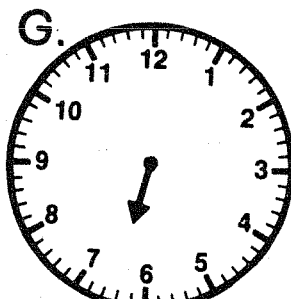
10:30



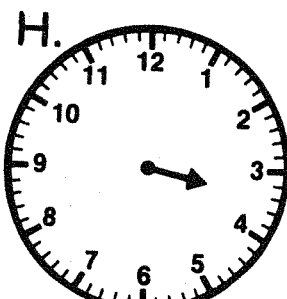
4:30



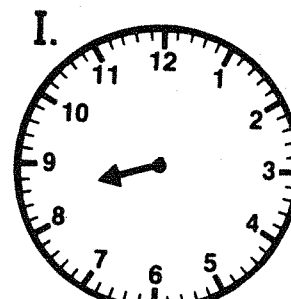
1:30



6:30



3:30



8:30

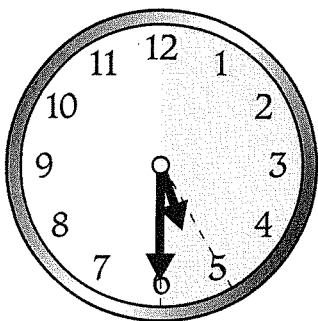
Brainwork! Fill in the missing word. At half past the hour, the minute hand always points to _____.

Name _____ Date _____

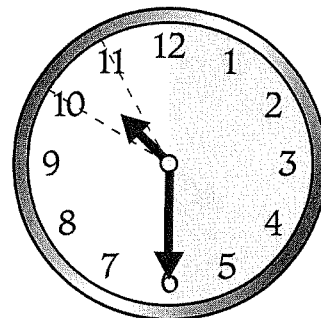


Thirty Family: Write the Time

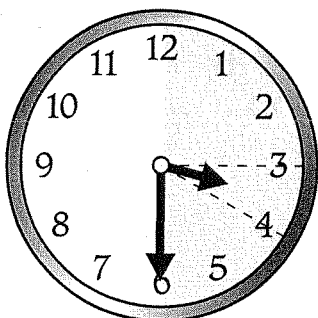
Directions: Write the digital time under each clock.



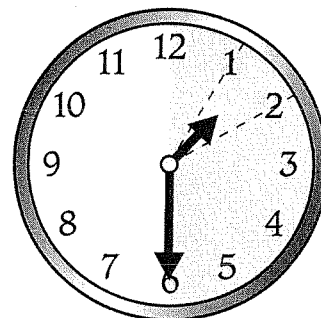
5:30



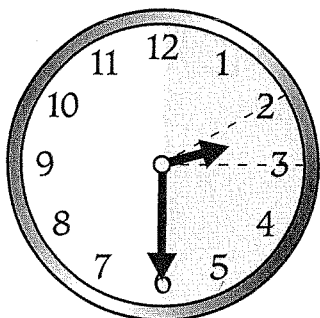
:



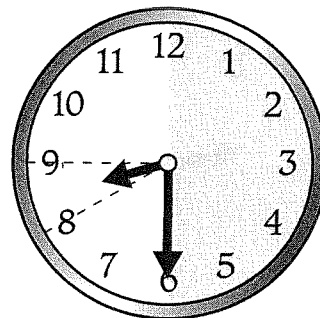
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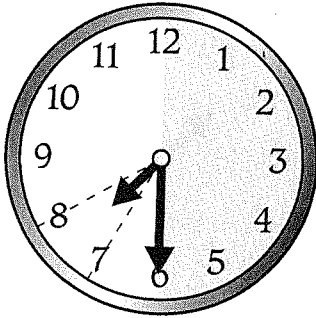


:

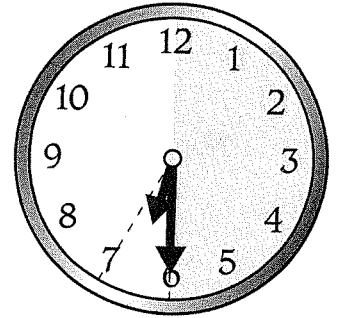


Thirty Family: Write the Time

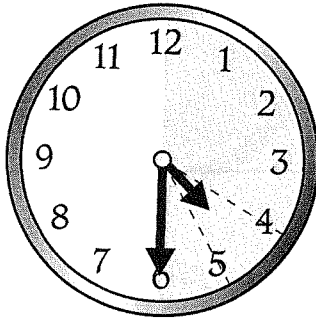
Directions: Write the digital time under each clock.



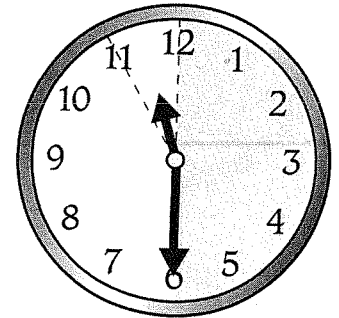
7:30



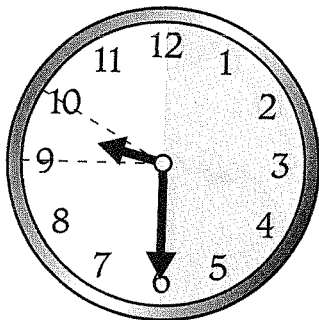
:



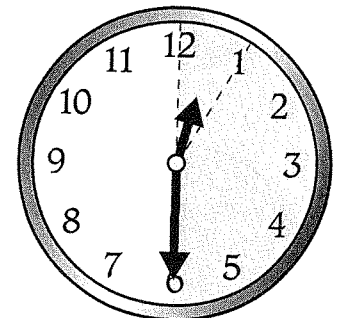
:



:



:

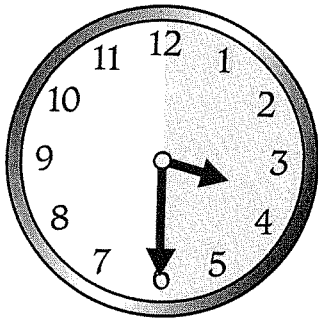


:

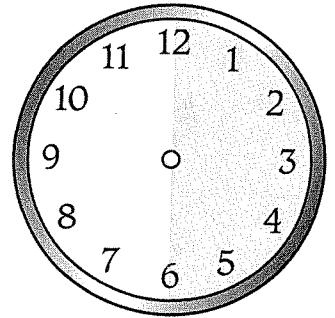


Thirty Family: Draw the Hands

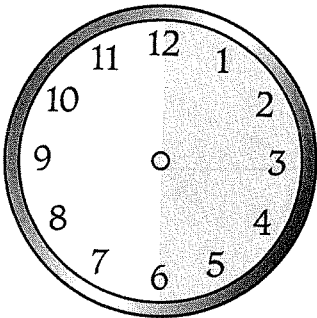
Directions: Draw the hands on each clock to show the time.



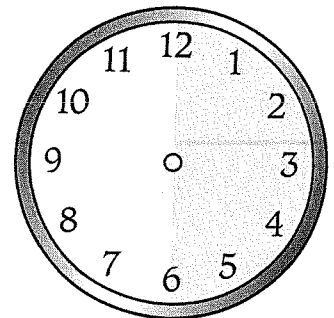
3:30



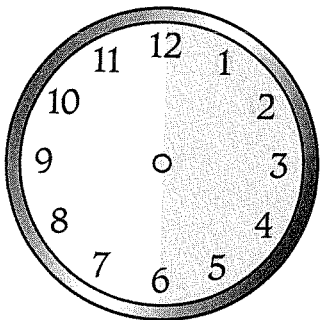
5:30



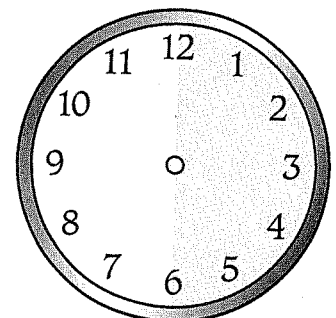
4:30



2:30



6:30



7:30